

Assistant Professor of Journalism Studies Research and Practice

The Department of Arts, Culture and Media at the University of Toronto Scarborough (UTSC) invites applications for a full-time tenure stream position in the area of Journalism Studies Research and Practice, with a focus on critical journalism studies. The appointment will be at the rank of Assistant Professor, with an expected start date of July 1st, 2024.

This search aligns with the University's commitment to strategically and proactively promote diversity among our community members (<u>Statement on Equity, Diversity & Excellence</u>). Recognizing that Black, Indigenous, and other Racialized communities have experienced inequities that have developed historically and are ongoing, we strongly welcome and encourage candidates from those communities to apply.

In addition, the University of Toronto Scarborough is implementing its Strategic Plan: Inspiring Inclusive Excellence. Consistent with the values and objectives in that plan, we especially welcome candidates who self-identify as Indigenous or those who have lived experience in Black or other racialized (persons of colour) communities. This position is part of a cohort of similar faculty searches in Anthropology, Arts, Culture & Media, Biological Sciences, Computer & Mathematical Sciences, Management, and Physical & Environmental Sciences. New colleagues will have the opportunity to be connected with previous cohorts of faculty from under-represented groups, including those hired through targeted efforts in the last four years in departments spanning the Sciences, Social Sciences, and Humanities.

Candidates must have a PhD in Journalism Studies, or Media and Communication Studies, or related disciplines by the time of appointment or shortly thereafter, with a demonstrated record of excellence in research and teaching.

The successful candidate will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program. Candidates must provide evidence of research excellence in journalism studies, which can be demonstrated by a record of publications in top-ranked and field relevant journals or forthcoming publications meeting high international standards, presentations at significant conferences, awards and accolades, the submitted research statement, and strong endorsements from referees of high standing. We welcome scholars whose areas of expertise engage with critical approaches to journalism studies, including one or more of the following: Black studies, Indigenous studies, ethnic or diaspora studies, critical race and gender studies, and post-colonial studies, as

well as traditional and emerging approaches to journalistic production, media policies, digital or data journalism, digital labour, political economy, media ethics, and research methodologies. Candidates whose robust scholarly record is enhanced by professional journalistic experience and/or community-centered journalistic engagement are especially welcomed.

The successful candidate will be expected to teach in the <u>Specialist (Joint) Program in Journalism</u>, as well as the <u>Journalism stream of the Media</u>, <u>Journalism and Digital Cultures (MJDC) program</u>, with the opportunity to collaborate in curricular development and implementation across the <u>Department's eight programs</u>. The successful candidate will be responsible for teaching and supervising students in the undergraduate degree program, fulfilling other professional and administrative activities related to teaching, and participating in curriculum development and departmental and university committee work to contribute to program and departmental initiatives, especially in advancing equity, diversity, and inclusion in teaching and learning. Teaching experiences in the following areas are preferred: critical approaches to journalism, journalistic production, media policies, digital or data journalism, digital labour, political economy, and media ethics, and research methodologies.

The successful candidate will also have a graduate appointment in a disciplinary unit that reflects their training and background with the clear priority in graduate teaching that contributes to their research agenda in Journalism Studies and the establishment of a wider scholarly research community on journalism at University of Toronto.

Evidence of excellence in teaching will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted as part of the application, as well as strong letters of reference. Candidates must also demonstrate skills in both their teaching abilities and in their capacity to instruct a wide range of courses in journalism.

Candidates must show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment, as demonstrated through the application materials.

For more context about the University of Toronto's commitment to diversity, see <u>https://people.utoronto.ca/news/2015-presidents-statement-diversity-inclusion/</u>. Note as well the Department of Arts, Culture & Media's own Equity and Diversity in the Arts Initiative: <u>https://www.utsc.utoronto.ca/acm/inclusion-diversity-equity-accessibility-sustainability-ideas</u>.

Salary will be commensurate with qualifications and experience.

The University of Toronto offers the opportunity to conduct research and creative practice, teach, and live in one of the most diverse cities of the world. The appointment is at the University of Toronto Scarborough, which is a research-intensive campus with an interdisciplinary commitment, a multicultural student body, and a modern campus. The Department of Arts, Culture and Media at UTSC is a unique multi-disciplinary research and teaching environment, with programs in Art History and Visual Culture, Arts Management, Curatorial Studies, Journalism (Joint Program), Media, Journalism and Digital Cultures, New Media Studies (Joint Program), Music and Culture, Studio Art, and Theatre and Performance. Please refer to our program website for more information: <u>https://www.utsc.utoronto.ca/acm/</u>.

All qualified candidates are invited to apply online by clicking on the link below. Applicants must submit:

- 1) a cover letter;
- 2) a complete and current curriculum vitae;
- a research statement outlining current and future research interests (1- to 2-page maximum);
- An online or PDF dossier of professional work OR a copy of a writing sample (35-page maximum);
- 5) A teaching dossier that shows evidence of teaching excellence. This dossier must include a statement of teaching philosophy (1 to 2-page maximum), sample teaching materials, and teaching evaluations or evidence of superior performance in other teaching-related activities such as publication of pedagogical scholarship, performance as a teaching assistant, experience leading successful workshops, seminars or community events, student and community mentorship, and/or other examples of pedagogical leadership;
- 6) The name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee the day after an application is submitted. Applicants remain responsible for ensuring that references submit recent letters (on letterhead, dated, and signed) by the closing date. At least one of these letters must attest to contributions to racialized and/or Indigenous communities. More details on the automatic reference letter collection, including timelines, are available in the <u>candidate FAQ</u>.

Equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates are therefore asked to provide in their application documents demonstrable evidence of their active and ongoing contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups; description of how lived experience have influenced understanding of and commitment to equity, diversity, inclusion (EDI), the promotion of a respectful and collegial learning and working environment.

Submission guidelines can be found at <u>http://uoft.me/how-to-apply</u>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact <u>acm-ca@utsc.utoronto.ca.</u>

All application materials, including recent reference letters, must be received by May 16, 2024.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact <u>uoft.careers@utoronto.ca</u>.