

Department of Global Development Studies
University of Toronto Scarborough
Sessional Lecturer Positions (CUPE 3902, UNIT 3)
Fall/Winter 2024-2025

POSTING DATE: June 19, 2024

CLOSING DATE: July 11, 2024

The following positions for Sessional Lecturers are available in the **Department of Global Development Studies** for the **Fall/ Winter 2024-2025** academic session. This posting is in accordance with the Collective Agreement between The Governing Council of the University of Toronto and the Canadian Union of Public Employees, Local 3902 (Unit 3).

All applicants who wish to be considered for a particular position must submit a cover letter, current curriculum vitae, teaching statement and evidence of teaching effectiveness. Letters from two referees are also sought (for those without previous teaching experience in GDS or if it's been more than 3 years since teaching in GDS); comments on teaching will be most helpful. Referees are to send the reference letters separately to: ids-applications@utsc.utoronto.ca. Applicants must include the CUPE 3902 Unit 3 application form available at <https://uoft.me/CUPE-3902-Unit-3-Application-Form> in their applications.

Application materials should be submitted to the attention of Professor Sharlene Mollett, Chair, Department of Global Development Studies, University of Toronto Scarborough. All applications must be submitted to the Online Teaching Application at: <https://www.utsc.utoronto.ca/webapps/slship/jobs.php>

Salary is in accordance with the current CUPE 3902 Unit 3 Collective Agreement, below are the rates of pay for each pay category:

- Sessional Lecturer I rate of pay will be \$9,457.90 (includes 4% vacation pay(for half courses))
- Sessional Lecturer I - Long Term rate of pay will be \$9,930.79 (includes 6% vacation pay(for half courses))
- Sessional Lecturer II rate of pay will be \$10,121.77 (includes 6% vacation pay(for half courses))
- Sessional Lecturer II - Long Term rate of pay will be \$10,326.62 (includes 6% vacation pay(for half courses))
- Sessional Lecturer III rate of pay will be \$10,362.76 (includes 6% vacation pay(for half courses))
- Sessional Lecturer III – Long Term rate of pay will be \$ 10,570.015 (includes 6% vacation pay(for half courses))

All of the rates of pay above are effective September 1, 2023, and inclusive of vacation pay for a half course (F or S). Note that should rates stipulated in the Collective Agreement differ from rates stated in this posting, the rates stated in the Collective Agreement shall prevail.

Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II or Sessional Lecturer III in accordance with Article 14:12.

It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment.

Contract dates: September 1, 2024 – December 1, 2024 (for F courses)

January 1, 2025 – April 30, 2025 (For S courses)

September 1, 2024 – April 30, 2025 (For Y courses)

Sessional Dates: <https://utsc.calendar.utoronto.ca/>

Official Timetable: <https://www.utsc.utoronto.ca/registrar/timetable>

Course Number/Title/Description	Lec. Sec.	Course Enrol. (est.)	Number of Positions (est.)	Qualifications	Duties	Estimated TA Support (Hours)
<p>IDSB11H3F - Global Development in Comparative Perspective</p> <p>This course will focus on the importance of historical, socio-economic, and political context in understanding the varying development experiences of different parts of the Global South. In addition to an introductory and concluding lecture, the course will be organized around two-week modules unpacking the development experience in four different regions of the Global South – Latin America/Caribbean, Africa, the Middle East, and South/South East Asia.</p>	<p>LEC01</p> <p>MO: 15:00-17:00</p>	<p>60</p>	<p>One Sessional Lecturer</p>	<p>A PhD in Political Science, Development Studies or related field. Effective teacher: Teaching experience is an asset. Well-organized and stimulating approach to subject. Demonstrated research in the areas of gender and development preferable. Related research/teaching in climate change, humanitarianism, disaster relief and/or law and development an asset.</p>	<p>All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TAs assigned to course, if applicable. Please note, the course including exams, is planned to be delivered in- person.</p>	<p>To be determined</p>

<p>IDSC07H3 S - Project Management II</p> <p>A case study approach building on Project Management I. Examines: the art of effective communication and negotiation, visioning, participatory and rapid rural appraisal; survey design and implementation; advanced financial management and budgeting; basic bookkeeping and spreadsheet design; results based management; environmental impact assessments; cross-cultural effectiveness; and gender and development.</p>	<p>LEC01</p> <p>TH: 17:00- 19:00</p>	<p>60</p>	<p>One Sessional Lecturer</p>	<p>A university degree in International Development Studies or a related area of study. A graduate degree is an asset. Experience in gender and development is preferable. Effective teacher: Teaching experience is an asset. Well-organized and stimulating approach to subject.</p>	<p>All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TAs assigned to course, if applicable. Please note, the course including exams, is planned to be delivered in- person.</p>	<p>To be determined</p>
<p>IDSC13H3 F - State Formation and the Politics of Development in the Global South: Explaining Divergent Outcomes</p> <p>The state has proven to be one of the key factors paving the way for some countries in the Global South to escape conditions of underdevelopment and launch successful development programs over time. But, why have effective states emerged in some countries in the Global South and not in others? This course seeks to answer this question by investigating processes of "state formation" using a comparative historical approach.</p> <p>The course will begin by introducing students to theories of state formation. These theories will raise important questions about state formation processes that include:</p>	<p>LEC01</p> <p>TH: 13:00- 15:00</p>	<p>40</p>	<p>One Sessional Lecturer</p>	<p>A PhD degree in Political Science, Development Studies or a related area of study. Effective teacher: Teaching experience is an asset. Well-organized and stimulating approach to subject. Demonstrated research in the areas of gender and development preferable. Related research/teaching in climate change, humanitarianism, disaster relief and/or law and development an asset.</p>	<p>All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TAs assigned to course, if applicable. Please note, the course including exams, is planned to be delivered in- person.</p>	<p>To be determined</p>

<p>What is a modern, "rational-legal" state in theory? What do states look like in practice? What is state capacity and what are its components? What is the infrastructural power of the state and how does it differ from the despotic power of a state? How do state efforts to extend infrastructural power ignite political battles for social control at both elite and popular sector levels of society? Finally, how do processes of state formation unfold over time? The course, then, dives into comparative examinations of state formation using examples from across the Global South – from Central and South America to Africa, the Middle East, South Asia, and East Asia.</p>						
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*Please note: Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 **Unit 1** collective agreement rather than the Unit 3 collective agreement, and should not apply for positions posted under the Unit 3 collective agreement.*