

**Department of Human Geography**  
**University of Toronto Scarborough**  
**Course Instructor Positions (CUPE 3902, UNIT 1)**  
**Summer - 2024**

**POSTING DATE: March 4, 2024**

**CLOSING DATE: March 25, 2024**

The following Course Instructor positions are available in the **Department of Human Geography** at the University of Toronto Scarborough for the **Summer - 2024** academic session. Please note that final availability of the position is contingent upon enrolment, budgetary consideration and the determination of appointments as governed by the collective agreement.

Applicants should submit a cover letter, C.V. (including previous teaching evaluations (if applicable)), and names of two people who can be asked for references. Application materials should be submitted to the attention of Professor Susannah Bunce, Acting Chair, Department of Human Geography, University of Toronto Scarborough: [geography-applications@utsc.utoronto.ca](mailto:geography-applications@utsc.utoronto.ca)

All applications must be submitted to the Online Teaching Application at: <https://www.utsc.utoronto.ca/webapps/slship/jobs.php>.

Selection processes may involve interviews with selected, qualified candidates. The Chair of Department of Human Geography will make any and all offers of employment on behalf of the department. No other offers or notices of the outcome of the applications are authorized.

In accordance with the current CUPE 3902, Unit 1 collective agreement, the rate of pay applicable for Course Instructors will be:

- \$8,142.51 (excluding vacation pay) per half course and \$16,285.02 (excluding vacation pay) per full course.
- \$17,265.89 for first time Course Instructors, per full course (excluding vacation pay) and \$9,123.38 for first time Course Instructors, per half course (excludes vacation pay).

N.B. The job is posted in accordance with the CUPE 3902, Unit 1 Collective Agreement. Department Standards and Policies are available in the Department office and in the CUPE, Local 3902 office.

**Contract dates:** May 1, 2024 – June 30, 2024 (for F courses)

July 1, 2024 – August 31, 2024 (For S courses)

May 1, 2024– August 31, 2024 (For Y courses)

Sessional Dates: <https://utsc.calendar.utoronto.ca/>

Official Timetable: <https://www.utsc.utoronto.ca/registrar/timetable>

Course Number/Title/Description	Lec. Sec.	Course Enrol. (Est.)	Qualifications	Duties	TA Hours (Est.)	Relevant Criterion
<b>CITD10H3: Seminar in Selected Issues in City Studies</b>  Designed primarily for final-year City Studies Majors, this research seminar is devoted to the analysis and discussion of current debates and affairs in City Studies using a variety of theoretical and methodological approaches. Specific content will vary from year to year. Seminar format with active student participation.	LEC 01  TH: 11:00-13:00	25	Effective teacher: teaching experience is an asset. Well-organized and stimulating approach to subject. Applicants' research area should be closely related to course material. Evidence of progress in Ph.D. program.	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TAs assigned to course, if needed.  Please note, the course will be offered in-person.	To be determined	The need to acquire experience is the more relevant criterion than past teaching experience in respect of this posted position.
<b>GGRB05H3: Urban Geography</b>  This course will develop understanding of the geographic nature of urban systems and the internal spatial patterns and activities in cities. Emphasis is placed on the North American experience with some examples from other regions of the world. The course will explore the major issues and problems facing contemporary urban society and the ways they are analyzed. Area of Focus: Urban Geography	LEC 01  MO: 13:00-15:00  HW 214	80	Effective teacher: teaching experience is an asset. Well-organized and stimulating approach to subject. Applicants' research area should be closely related to course material. Evidence of progress in Ph.D. program.	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TAs assigned to course, if needed.  Please note, the course will be offered in-person.	To be determined	Past teaching experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

<b>GGRD12H3: Seminar in Selected Topics in Human Geography</b>  Designed for final-year Human Geography Majors, this seminar is devoted to analysis and discussion of current theoretical and methodological issues in human geography. This course is an unique opportunity to explore a particular topic in-depth, the specific content will vary from year to year. Seminar format with active student participation.	LEC01  TH: 13:00-15:00  MW 262	20	Effective teacher: teaching experience is an asset. Well-organized and stimulating approach to subject. Applicants' research area should be closely related to course material. Evidence of progress in Ph.D. program.	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TAs assigned to course, if needed.  Please note, the course will be offered in-person.	To be determined	The need to acquire experience is the more relevant criterion than past teaching experience in respect of this posted position.
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## POLICIES

- The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact [uoft.careers@utoronto.ca](mailto:uoft.careers@utoronto.ca). During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at [hwb@utoronto.ca](mailto:hwb@utoronto.ca). For more information about accommodations at U of T, please visit our [Accommodation webpage](#).
- The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons/persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.
- Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.
- It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment.
- The hiring criteria for Course Instructors positions are academic qualifications, the need to acquire experience, previous teaching experience and previous satisfactory employment under the provisions of this Collective Agreement.
- Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.

