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EES3002H: CONSERVATION POLICY (Fall 2017) BV363, Tuesdays 9-12

COURSE DESCRIPTION
Through lectures and interactive discussions with leading Canadian conservation policy practitioners, this course will examine the policies that form the foundation for the conservation of biodiversity in Canada including our international obligations and federal and provincial legislation and regulations. In addition to examining how Canadian conservation policies have been developed and are being implemented to protect aquatic and terrestrial ecosystems, this course will include discussions about the importance of risk-based policies and the role of adaptive management in achieving conservation objectives.

COURSE GOALS & LEARNING OUTCOMES
To become professional conservation practitioners, students must understand the legislation, regulations, and policies that form the foundation for the conservation of biodiversity in Canada. It is the goal of this course that students gain an in-depth understanding of conservation policy in Canada. Specifically, students should be able to understand Canada’s international obligations (Convention on Biological Diversity), federal legislation (Species at Risk Act, COSEWIC process) and policies (Canadian Biodiversity Strategy) and provincial and local legislation and policies (Ontario’s Endangered Species Act, Greenbelt Act, Invasive Species Act). Further, students will have the knowledge to analyze and evaluate how risk and uncertainty inform management practices for biodiversity conservation.
COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture subject</th>
<th>Guest talk</th>
<th>Readings</th>
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<tbody>
<tr>
<td>Sept. 12th</td>
<td>Introduction, risk &amp; uncertainty</td>
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<tr>
<td>Oct. 3rd</td>
<td>Federal Protected areas: Aquatic</td>
<td>Dan Kraus (NCC)</td>
<td>Jones et al 2013; Lemelin &amp; Dawson 2014; Sylvie &amp; Guénette 2007</td>
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<td>Oct. 10th</td>
<td>Invasive species ecology &amp; policy</td>
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<td>Smith et al 2014; ECO report</td>
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<td>Oct. 17th</td>
<td>Mid-term (choose policy analysis topic)</td>
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<td>Oct. 31st</td>
<td>COSEWIC</td>
<td>TBA</td>
<td>Hebblewhite 2017</td>
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<tr>
<td>Nov. 7th</td>
<td>SARA</td>
<td>TBA</td>
<td>Favaro et al. 2014; Bird &amp; Hodges 2017</td>
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<td>Nov. 14th</td>
<td>Ontario biodiversity policy</td>
<td>Ellen Schwartzel (ECO)</td>
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<tr>
<td>Nov. 21st</td>
<td>Policy analysis presentations</td>
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<td>Nov. 28th</td>
<td>Policy analysis presentations</td>
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<tr>
<td>TBA</td>
<td>Final exam</td>
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EVALUATION

Participation (5%)
Mid-term Examination (25%) – Oct 17
Final Examination (30%) - TBA
Technical Policy Analysis Report (30%) – Due Nov 21
Presentation of Policy Analysis Report (10%) – Nov 21 and Nov 28

Evaluation will be carried out in accordance with the Graduate Grading and Evaluation Practices Policy (and how that policy is interpreted and applied in this Dept.)
http://www.governingcouncil.utoronto.ca/policies/uniassgpp.htm

COURSE POLICIES

READINGS
There is no assigned textbook for this course. Required Readings and Lecture Notes: Electronic versions of required readings and lecture notes will be placed on the Blackboard course website immediately after the lecture. In the case of primary literature, a link to the library electronic version will be provided. Posting of the presentations of guest lectures will be at the discretion of the guest. It is highly recommended that you take additional notes during lectures and guest presentations. All assigned readings and material covered during lectures will form the subject matter for the examinations.

EMERGENCY PLANNING
Students are advised to consult the university’s preparedness site (http://www.preparedness.utoronto.ca) for information and regular updates regarding procedures relating to emergency planning.

ACCESSIBILITY NEEDS
The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact The UTSC Accessibility Services as soon as possible: http://www.utsc.utoronto.ca/~ability/
We also suggest you also refer to the following University of Toronto Scarborough Library link: http://utsc.library.utoronto.ca/services-persons-disabilities

PLAGIARISM
University of Toronto code of Behaviour on Academic Matters states that "it shall be an offense for a student knowingly: to represent as one's own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work, i.e., to commit plagiarism."
For accepted methods of standard documentation formats, including electronic citation of internet sources please see the UofT writing website at: http://www.writing.utoronto.ca/advice/using-sources/documentation
The full Code of Behaviour regulations could be found from consulting http://www.sgs.utoronto.ca/facultyandstaff/Pages/Academic-Integrity.aspx

WRITING AND ENGLISH LANGUAGE
As well as the faculty writing support, please see English Language and writing support at University of Toronto: http://www.sgs.utoronto.ca/currentstudents/Pages/English-Language-and-Writing-Support.aspx
Students have commented that they found the latter address extremely helpful for writing term papers. The following are also useful:

LATE WORK
Assignments must be handed in at the beginning of class. A penalty of 10% per day, including weekend days, will be incurred for late assignments.

FINAL EXAM DATE
To be announced.