

# HISTORY

## ABOUT THE PROGRAM

**U of T Scarborough's History program introduces students to the study of the past as a way to **understand human experience** in all its variety and complexity, to explore how our contemporary world emerged, and to comprehend how greatly human societies can differ from one another.**

### STUDENTS DEVELOP THE ABILITY TO:

- reconstruct the past through multiple research and analytical approaches;
- analyse and interpret the forces that shaped it;
- how to test their interpretations against the interpretations of others, verbally, in writing, and as they read.

They are committed to exploring historical foundations of the globalizing world as reflected in their own lives. Students conduct research with university scholars who act as mentors to them throughout their work.

U of T Scarborough's small class sizes give our students the opportunity to dive deep into specific policy issues under the guidance of world-class instructors, and our focus on experiential education provides our students ample opportunity to use real world tools and techniques to tackle issues from a historian's perspective.



### **SAMPLE JOB TITLES**

**Interpreter or Administrator in Museums**  
**Foreign Service Officer in Federal Government**  
**Market Research Analyst in Corporations**  
**Public Relations Consultant in Non-Profits**  
**Editor or Copywriter in Publishing**  
**Underwriter in Insurance**  
**Political Aide in Government**  
**Communications Assistant in Marketing**  
**Risk Analyst in Security Agencies**  
**Human Resources Associate in Recruiting**  
**Blogger, Journalist or Reporter in Media**

## STUDENT PROFILE

NANCY LEE

*“I am able to work as part of a team, analyze work and situations, organize meetings and events, and communicate ideas well, both orally and through text.”*

**SOCIAL SCIENCES & HUMANITIES**

### PROFILE : NANCY LEE

Student Nancy Lee worked an eight month term as a Client Service Representative at the Ontario Ministry of Environment and Climate Change. During each term, Nancy’s assigned tasks varied: “I specialized in answering inquiries regarding the Ministry’s online system and registrations. I also created internal documents and completing side tasks or inquiries.”

The work term was a beneficial arrangement for both student and employer. Over Nancy’s eight-month period, she applied soft and hard skills to her role, which included facilitating discussions and critique work. “I am able to work as part of a team, analyze work and situations, organize meetings and events, and communicate ideas well, both orally and through text.”

Nancy strongly believes in the value Arts & Science Co-op students bring, emphasizing their critical thinking skills, communication skills, eagerness to adapt to new work environments and ability to quickly learn new concepts.

**Your next big hire is from the University of Toronto Scarborough Arts & Science Co-op program.**

**Tap into our full-support team to hire in as few as 10 business days:** [uoft.me/hirestudents](http://uoft.me/hirestudents)



**CO-OP STUDENTS BRING A FRESH PERSPECTIVE TO THE WORKFORCE.”**

### CO-OP IN ACTION

“We have had the pleasure of participating in UTSC’s Co-op program over the past 4 years. As a health regulator, the students have greatly assisted us in carrying out our mandate to protect the public interest by working on projects that involved governance, communications, policy research and policy development. We highly recommend this program, and want to thank the Co-op office for their tremendous assistance - scheduling interviews and hiring students was efficient and quick every year.”

Judith M. Rigby, CPA, CGA  
Registrar and CEO  
College of Dental Technologists of Ontario