

LINGUISTICS & PSYCHOLINGUISTICS

ABOUT THE PROGRAM

Linguistics students examine language structure, acquisition and processing, language disorders, language variation according to region, gender, class, social functions of language, second language learning, and clinical linguistics.

Students can choose to focus on the social aspects of linguistics or the biological and psychological elements of the discipline. Courses are offered in phonology, syntax, phonetics, and morphology, in addition to classes regarding speech perception, language and ageing. U of T Scarborough's Psycholinguistics program is the only program in Ontario that prepares students specifically for professional programs, such as Speech-Language Pathology.

Small class sizes allow Linguistics majors to benefit from a hands-on, experiential learning environment. It permits them to put the theories they learn into practice and gain valuable first-hand experience for future careers.



SAMPLE JOB TITLES

Technical Writer in Software and Manufacturing
Research Associate in Marketing Agencies
English Teacher Abroad in International Language Schools
Education Policy Analyst in Government
Survey Analyst in Marketing and Advertising

STUDENT PROFILE

ADRIAN VELASCO

"Students in my program are taught a mix of problem-solving activities and formal essay writing."

**SOCIAL SCIENCES &
HUMANITIES**

PROFILE : ADRIAN VELASCO

Linguistics student Adrian Velasco completed two four-month work terms with entirely different organizations. His first term was spent as a researcher with Xello, the career planning platform formerly known as Career Cruising. He was next a Client Service Representative at the Ministry of the Environment.

His studies provided the transferable soft and hard skills to be a valuable contributor in both roles; "Students in my program are taught a mix of problem-solving activities and formal essay writing," Adrian explains. "This bodes well regardless of where we end up working."



CO-OP STUDENTS ARE RESILIENT AND RESOURCEFUL."

Although both roles sat in different industries, they required the kind of competency in communication, critical thinking, and collaboration that employers place a premium on. Adrian points to one skill in particular that proved indispensable during his work terms: "The most important skill that transferred over to my work terms was the ability to write concisely. This saved me a lot of time and allowed me to work efficiently, whether I was updating a database or responding to emails."

When asked why employers should choose Arts & Science Co-op students, Adrian points to their resilience and resourcefulness. "Students from Arts & Science Co-op face numerous academic and professional challenges before entering a term, which only further prepares us to be an adaptable and collaborative member of a team in a work environment."

**Your next big hire is from the University of Toronto
Scarborough Arts & Science Co-op program.**

**Tap into our full-support team to hire in as few as 10
business days: uoft.me/hirestudents**

CO-OP IN ACTION

"We have had the pleasure of participating in UTSC's Co-op program over the past 4 years. As a health regulator, the students have greatly assisted us in carrying out our mandate to protect the public interest by working on projects that involved governance, communications, policy research and policy development. We highly recommend this program, and want to thank the Co-op office for their tremendous assistance - scheduling interviews and hiring students was efficient and quick every year."

Judith M. Rigby, CPA, CGA
Registrar and CEO
College of Dental Technologists of Ontario