



Organic Chemistry II - CHMB42 Summer 2017



Welcome to Organic Chemistry part II. CHMB42 provides an introduction to compound determination using various spectroscopic methods. As well you will learn about aromatic substitution, carbonyl chemistry and biologically important compounds such as carbohydrates, and heterocycles.

Lectures: Wednesdays 1:00-3:00 pm in SW 128 and Fridays 9:00-11:00 am in SW 143

Instructors:

Wanda Restivo

Lecturing until Reading Week

but lab coordinator for whole term.

Office and phone: EV 560 and EV 127, 416-287-7222

Email: restivo@utsc.utoronto.ca

Office hours Wed in EV 127 while the labs are running, other days TBD

Dr. Effie Sauer

Lecturing from June 21st until the end of the term

Email: esauer@utsc.utoronto.ca

Office Phone: 416-287-7209

Office Hours: TBD

Email Policy:

Please use a valid "utoronto.ca" account for all CHMB42 correspondence. Emails received from other accounts are frequently filtered out as spam and may not be received. When composing your email, please use professional language. Be sure to include the course code as part of the subject line and sign the email with your first and last name, as well as your student ID. If it is in regards to your lab please include your practical number and the name of your TA. Your email will be answered as soon as possible (likely within 36 hours, unless it is a weekend or holiday).

A note on email content: Please double check the syllabus and course Blackboard page before emailing me with a question. The answers to most student questions can be found there! Questions regarding the lecture material/assigned readings/suggested problems should be posted on the discussion board (see below) rather than emailed. This will ensure that others can benefit from the responses provided and avoids having the same questions asked multiple times. Questions on the lab material should be directed to the lab coordinator or your TA.



Required Materials:

Organic Chemistry (8th Edition) by Paula Yurkanis Bruice, Prentice Hall publishing.

This is the same text you would have used in CHMB41. The text has an accompanying study guide/solutions manual which is not required, but is strongly recommended. The UTSC Bookstore sells a bundled package which includes

the text and study guide/solutions manual. You may also use the 7th. It will be your responsibility to follow along. There will be 8th edition texts and solution manuals available in the library on short term loan.

Online Homework:

There will be weekly homework assignments to be completed using the online homework **Mastering Chemistry**.

<http://www.pearsonmylabandmastering.com/northamerica/masteringchemistry/>

If you have issues signing in please see the following video. <http://screencast.com/t/4Np2bM71t>

The course title is: CHMB42 17Summer WE (MCRESTIVO05502)

Please remember to use your 10 digit student number as your ID for the online homework.

The problem sets will be due every week on the Monday at 11:59 pm. First one is due May 22 at 11:59 p.m. (I have given you extra time as it will be a larger than normal problem set.) There is also no problem set due during Reading Week. The assignments will be equally weighted They will cover the material discussed in class. Late assignments will not be graded. The online homework counts for 3% of your final grade and can make a huge difference in helping you understand the course material and ultimately improving your grade.

If you choose to not purchase the online homework system then your grade will be added to the final exam.

Discussion Board:

An online discussion board will be maintained through Blackboard. This online space will provide you with a place to post questions related to the course material. You must post as yourself. Feel free to answer each others' questions as well. The forums will be monitored by the instructor and/or a science engagement student to ensure that all questions are answered accurately. In addition, frequently asked questions (with their answers) may be posted here so be sure to check in periodically. Please note: Posts which contain answers/solutions to weekly homework assignments are not permitted and will be promptly removed.

Learning Catalytics

We will be using this but no participation marks will be assigned. Participation is strongly encouraged as you may see similar question in your final exam. Final exam is cumulative and will contain questions from midterm material part as MCQs.

Course Organization:

Lectures- Total of 3-4 hours per week. The lecture schedule is a rough guide. Incomplete notes will be provided for you on Blackboard. You should print them off and bring them with you to class. You should also bring some blank paper. You will be responsible for all material covered in lecture, even if it is not included in the online notes. Assigned problems will be posted with the lecture material. It may seem like there are so many questions but many of them are quickly answered when going through the reading of the chapter. You will be successful in this course by doing the problems and coming for help when difficulty arises.

Online viewing:

For those students who wish to review the lecture after the fact, all CHMB42 lectures will be recorded and there will be a link for 'Lecture Cast' from the course Blackboard page. These lectures will be kept for 2 weeks and then removed. They will not be available for exam review so make sure you keep up during the term. Forward queries to webopt@utsc.utoronto.ca.

CHMB42H3 Lecture Schedule (*Tentative)

Week	Topic	Suggested Reading (Bruice 8 th ed.)	Suggested Reading (Bruice 7 th ed.)
May 3	Mass Spec	13.1-.2,13.4,13.6(part), 13.10-13.17	14.1-.2,14.4,,14.6(part), 14.10-14.17
May 10	Infrared /NMR	14.1-14.15,	15.1-15.15,
May 17	NMR	14.17-14.20	15.17-15.20
May 24	Aromaticity/ Benzene and Reactions of substituted Benzenes	8.9-8.10, 8.16-8.21, 18.1-18.11	8.7 -8.12, 19.1-19.12
May 31 June 2-	Reactions of substituted Benzenes cont'd/ Carboxylic Acid Derivatives	18.12-18.19 15.1-15.8	19.13-19.25 16.1-16.8
June 7-9	Carboxylic Acid Derivatives-	15.9-15.22	16.9-16.22
June 13- 16	READING WEEK		
June 21	Reactions of Aldehydes and Ketones, More Reactions of Carboxylic Acid Derivatives, Reactions of α , β Unsaturated Carbonyl Compounds		
June 28	Reactions of Aldehydes and Ketones cont'd/ Reactions at the α -carbon of Carbonyl Compounds		
July 5	Reactions at the α -carbon of Carbonyl Compounds cont'd		
July 12	More About Amines, Reactions of Heterocyclic Compounds		
July 19	The Organic Chemistry of Carbohydrates		
July 26	The Organic Chemistry of Carbohydrates cont'd/ Exam Review Session		

This is a tentative schedule. Some parts of the lecture, like naming for example, we will leave for you to go over on your own time. We hope to be doing more problems in class. Some of these will be from your text but most will be from other sources.

Labs:

The laboratory component of CHMB42 is compulsory. **In order to pass the course, you must also pass the lab component. The lab component is worth 25% of your overall grade.**

Lab Manual and notebook:

A lab manual must be purchased from Bookstore. The first experiment will be posted so you can prepare early but your manual must be purchased before your first lab. Please note that we do not print enough manuals for the students in the class in the first week since students are still “shopping” their courses. **Do not wait until the last minute to purchase your manual** as you may be out of luck. If this happens you will purchase the manual and they will be printed on request which may take up to 3 days. If you come to lab saying that you could not purchase a manual then you will not be accommodated and will receive no credit for that lab.

There are five labs and a lab test which is cumulative. It may be both written and practical.

On your first day to the lab you will have to bring a copy of your **WHMIS training quiz- There is a link on your Blackboard page to access it.** You must have received a 80% as a minimum grade. We require you to do the whmis quiz every term. You will not be able allowed into the lab if you do not provide this hard copy of your results to your TA. See the Blackboard course content under labs for more information.

You should continue to use the same notebook that you used for CHMB41. Many of the chemicals will be the same and you can refer back to those pages when writing new sds data. Also the techniques you learned in that course will be handy in case you need to refer back to them. **Your sds information must be hand written, by you,** in your notebook. Do not print off sds and staple it into your notebook. If you do so you will be asked to leave the lab until your sds is properly written in your notebook. You will also find Videos on techniques linked from Blackboard. These links are available in your manual.

There will be lab lists posted outside the lab with your name and seat numbers. Once you hand in your scored WHMIS sheet copy of the safety rules and academic integrity contract in your manual- after having read it of course you may proceed to that spot.

Lab Schedule:

Odd # labs begin: May 10

Even # labs begin: May 17

<u>Day</u>	<u>Time</u>	<u>Room</u>	<u>Practical number</u>
Wednesday	9-1	EV 124	1/2
Wednesday	9-1	EV 123	3/4
Wednesday	9-1	EV 122	5/6
Wednesday	9-1	EV 114	7/8

Lab Rules:

- Be punctual. There will be a quiz (10 minutes) at the beginning of **every lab, including the first one.** (The questions at the back of the experiments will not be graded and are for you to try. Similar questions may be used in the quizzes.)
- Be prepared. SDS data in your notebook as well as a flow chart of your experiment, theoretical yield (if applicable) and intro is required. Your TA will be checking your notebook before entrance to the lab. **If they feel you are not prepared you will be denied entrance and you will receive a grade of 0 for this lab.**
- Be there. Part of the lab mark is based on your ability to answer, with competence, the questions of the TA's and instructors. This is a performance mark and more information is given in your manual.

- You must wear safety goggles, a lab coat and **have your legs and feet covered. No SHORTS or exposed skin is allowed.**

Absences from the lab:

If you need to miss a laboratory period for any valid reason, you must immediately report it to Wanda Restivo, restivo@utsc.utoronto.ca, or by phone 416-287-7222 or lab number 416-287-7656. I will try to do my best to have you do a makeup lab. If it is medical you must provide me with a medical note.

http://www.utsc.utoronto.ca/~registrar/resources/pdf_general/UTSCmedicalcertificate.pdf

The doctor must state that you had moderate to severe symptoms for any makeup consideration.

Please note that students will not be allowed to re-schedule or miss labs on the days of any exams from either this or other courses. This is a Chemistry Discipline Policy.

Term Test; Time and date TBA

There will be one ~ 2 hour term test worth 27% of your final grade. Registrar's office will schedule time.

Policy on Missed Tests:

Should you miss the test due to a legitimate reason, you must contact Wanda by phone or email immediately and submit appropriate documentation within 48 hours of your absence. If the reason is medical, an official UTSC medical note must be provided. (please see Absences from the lab above.) There will be a make-up exam within 1 week of the term test written at the instructors' convenience. If you miss the makeup exam you will receive a grade of 0.

Final Exam:

There will be a final 3-hour, cumulative exam written during the end of semester exam period. The exact date, time and location will be announced as soon as they are available. ***Please note that if you miss the Final Exam, you must petition the Registrar's Office to write a make-up exam in the next formal exam period. Check the UTSC Calendar for instructions and deadlines.***

Method of evaluation:

<u>1 Midterm test</u> - (~2 hours) All chapters taught up to and including June 3 rd material	27%
<u>Online homework</u>	3%
<u>Lab</u> 5 experiments and final lab test- see manual *There will be no makeup for the lab test.	25% must pass to pass course
<u>Final exam</u> during final exam schedule (cumulative)	45% (must pass either midterm or final to pass course) Or 48% if no online homework
Extra credit- more on this later	Up to 2%- must have passing mark first

Note that you must pass the lab and either the midterm or final exam to be eligible to pass this course. The extra credit will not be counted towards achieving a pass in the course.

Communication:

All grading in this course will be on the course site on Blackboard. You should monitor your grades as they go up and you will have 2 weeks from the time they go up to check for errors. A final date will be given, after that date- no corrections will be accepted.

Lecture notes, announcements, will be found on **Blackboard**. Discussion groups will only be found on Blackboard. You may access it at:

<https://portal.utoronto.ca/>

You should get used to checking this site frequently for any important announcements.

Academic Policy:

Academic integrity is important to maintain our community which honours the values of honesty, trust, respect, fairness and responsibility and to protect you and the value of the degree towards which you are all working so diligently <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>

It is an offence for students to:

- Use someone else's ideas or words in their own work without acknowledging that those ideas/words are not their own with a citation and quotation marks. i.e. to commit plagiarism
- Include false, misleading or concocted citations in their work.
- Obtain unauthorized assistance on any assignment
- Provide unauthorized assistance to another student. This includes showing another student completed work.
- To submit their own work for credit in more than one course without the permission of the instructor
- To falsify or alter any documentation required by the University.- eg: doctor's notes
- To use or possess an unauthorized aid in any test or exam.

There are other offences under the Code, but these are the most common.

Please respect these rules. Offences will be dealt with according to the procedures outlined in the Code of Behaviour on Academic Matters.

Accessibility:

In this course students with diverse learning styles and needs are welcome. In particular, if you have a disability/health consideration, that may require accommodations, please feel free to approach me and/or the

Access/Ability/ Services Office. I will work with you and Access/Ability /Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC access/Ability/ Services staff (located in S302), are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations
(416) 287-7560 or ability@utsc.utoronto.ca

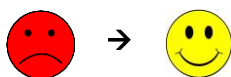
Academic Advising and Career Centre- AC213

www.utsc.utoronto.ca/aacc

The wonderful people in this department are there to help you with: exam preparation and writing, writing resumes, choosing courses, creating a timeline for graduation, career research, and so much more. They also will help you find the right people to help you with your academic success.

Our hints to your success!!

- Please stay current with the material. The course is highly cumulative. Ideas introduced early on will be used to develop other concepts later. Thus, letting things slide is unwise, as the material begins to accumulate relentlessly. As the semester progresses and other demands on your time increase, playing catch-up will be harder to do. Furthermore, it is possible, indeed likely, that many of the concepts in the course will become clear only after you have had a chance to ponder them for a while. This period of reflection is critical and hence the need for time. So try not to learn everything at once. Even a half-hour of regular study each day is likely to be more useful to you than any all-night, caffeine-powered cramathons.
- Write, write, write. The importance of this cannot be overemphasized. Simply listening to the lecture, reading your text, or watching cool graphics flash by the screen is not enough. It is all too easy to lull yourself into thinking that you understand the material. Expressing your ideas clearly in writing (which is what you will have to do in the exams anyway) requires a higher level of mastery. To reach that level you must practice writing. Don't just look at the answers in the text and think you will be able to do it the same way. Write them out and perhaps seeing them on paper will provide clues as to where you might be going wrong. This will also help prevent memorization as you know how to work through the problem logically. Trust us on this. Write, write, write.
- Make the most of the resources available to you.



Where to get help for this course:

1- **Instructor's office hours**

- 2- **A peer facilitator program, FSG-** Facilitated Study Group is being run through the Centre for Teaching and Learning. Our leader will be Daniel Lysak. These weekly sessions are open to all students taking this course who want to improve their understanding of course material, improve their study techniques, and improve their grade. Attendance is voluntary. In these sessions you will compare notes, discuss important concepts, develop study strategies, and prepare for exams and assignments on course material. Course material is NOT re-lectured. The FSG's are lead by a trained facilitator who has previously taken the course. A survey will be taken during the first week of class to determine the best days and times for most students, and they will begin probably the 2nd or 3rd week of class.

Any announcements will be announced in class, posted on Blackboard and also at

<http://ctl.utsc.utoronto.ca/home/fsg/>

3- ****Lab Skill Seminars**

There will be lab skills seminars throughout the term Sajeevan Sujanthan and Andrew Haddad will be running them on Fridays 1-2 in MW223. *First one starting May 5th at 11 in MW170 for that day only as we don't have a discussion session that day.*

4- *Extra problems sessions (called Discussion Sessions) –these are scheduled for a 2 hour session each week and your attendance is voluntary. We will be going through extra problems either assigned or not from the text and other sources. Due to scheduling problems it may not be a time that everyone can come, therefore find a friend who can and get their notes and ask them to go over the material. These sessions will not be videotaped. They will be on Fridays from 11-1 in M 170. Kit Adriano, Raneem Akel, Serene Moussaoui and Zhizhen Zhang will be running them. First one will be on May 12.

** I realize that it makes for a long Friday (for me too) but unfortunately it was the only room times that were available.

5- Online Discussion board on Blackboard- This is the best place to ask questions related to the course as the questions will get answered quickly by your peers and the answer will get out to the most people.

This course has a reputation for being tough which is unfounded. It **IS** a course that requires a lot of ***TIME and PRACTICE***. You will be unsuccessful if you do not keep up on the material every day. This course is like building a house. If the foundation is not well built the rest will crumble. You may have to go over your material from CHMB41 over and over. Use your text book to its fullest potential.

As soon as you are having difficulty with a problem, ask for help. We are here to help you understand organic chemistry so don't feel shy. We want you to be successful but it all starts with YOU.

We look forward to meeting you all.
Wanda and Dr. Sauer

Class extra activities You must use ChemDraw for all of these activities

1. SONGS OR VIDEOS

We are also looking for the songs or poems related to the course material. The example of such projects will be posted on Bb. **This could be done as a group or an individual project (not more than four students allowed to participate in each group)**. Each group member will be rewarded with an extra credit if we approve your project. Songs must be related to the course or lab material. Please contact Meera, before you will start working on your project. We will discuss it with you and give you some feedback on your material before you start making actual video. The final video could be uploaded to YouTube. Project must be submitted no later than **6 pm on July 21**. All video material must be sent to **Meera Mahendiran meera.mahendiran@mail.utoronto.ca** Full or partial mark will be assigned for each project depending on the quality of the material.

We are also open to any ideas that you may find interesting. Please come and talk to Wanda or Dr. Sauer in person if you will have any, it could be counted as your extra credit.

3. MOLECULE OF THE WEEK PROJECT

You will do this project in pairs. Each of you will be given one extra mark. In general, please take a close look at the lecture material and pick some structure or structures and then try to see of how much information you can find on this structure. Please be aware that once somebody picks the topic it is not available anymore. There will be no duplication of topics. You need to get approval before you will start working on a topic! Presentation must contain interesting and challenging material. You should submit your presentation **no later than 6 p.m. July 21**. We would recommend submitting it a little bit earlier (at least up to three days before deadline). You will have time to fix your mistakes in this case. You will be expected to make a short (up to 7 min) presentation at the end of the term in order to receive a full mark. It will be done outside the class time and no more that 10-15 people will be your audience.

You should submit your ready presentation **Meera Mahendiran meera.mahendiran@mail.utoronto.ca** and cc it to Dr. Sauer and Wanda as well.

In general, your presentation should have information about discovery, physical and chemical properties of that molecule, synthesis, and practical application. Please also try to discuss a mechanism for the reaction where possible. Please do not forget to include references into your presentation. The best way to do it – list them as foot notes on each slide which should have page numbers on them. Wikipedia will not be considered as a reference, you must look at the original paper and refer to it.

DO NOT USE NEUROTRANSMITTERS OR ENZYMES ETC. – they must be formed by reactions from this term- This is a chemistry course after all.

Please use this opportunity to improve your mark in the course!